**Consent Form For Participation in the Study Entitled:**

**“Designing and Evaluating a Drawing Tool Interface”**

You are being invited to participate in a study entitled **User Attitudes Towards Financial Assistant App** that is being conducted byJonathan Bowen, Alex Lam, Di Mei, and Richard Wagner, and you may contact them if you have further questions by email ([jonbowen@uvic.ca](mailto:jonbowen@uvic.ca))

The purpose of this research project is to design and evaluate the user interface of a simple drawing tool. You will be interviewed about your previous use of drawing tools.

You will be asked to answer a series of questions about your experience with computer drawing tools, the tasks you use them for, the features you like, and new features you would like to have. You will also be asked for some demographic information (age, occupation, etc.). Your participation should require about 15 minutes of your time. The results will be reported in a project report for SENG 310 in the Faculty of Engineering at the University of Victoria.

Your participation is completely voluntary and you can withdraw from the study at any time, without explanation. You have the right to refuse to answer any questions you do not wish to answer.

Any data collected in the study will remain confidential; interview results and questionnaires will be kept in a locked filing cabinet in a locked office. Only the principal and co-investigators (Jonathan Bowen, Alex Lam, Di Mei, and Richard Wagner) will have access to the data. Your name will not be attached to any published results, and your anonymity will be protected by using code numbers to identify results obtained from individual subjects.

Your interview will be audiotaped (videotaped) and the tape will be erased immediately after your responses are coded in written form.

Whether you participate or choose not to participate will have no bearing on your grade/employment status/academic standing/job/services received.

**Signature of participant: Researcher:**

**Date: Phone:**